

## Expected Y4 level in Reading

- Give a personal point of view on a text.
- Re-explain a text with confidence.
- Justify inferences with evidence, predicting what might happen from details stated or implied.
- Use appropriate voices for characters within a story.
- Recognise apostrophe of plural possession (e.g. both boys' toys).
- Identify how a sentence can be changed by altering word order, tenses, adding/deleting words or amending punctuation.
- Explain why a writer has used different sentence types or a particular word order and the effect it has created.
- Skim & scan to locate information and/or answer a question.



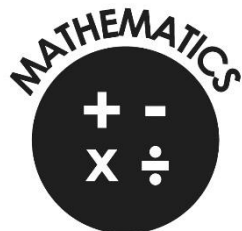
## Expected Y4 level in Writing

- Vary sentence structure, using different openers.
- Use adjectival phrases (a phrase that describes something e.g. biting cold wind).
- Use appropriate choice of noun or pronoun. (Nouns-**Jill** waved to **Tom**. Pronouns- **She** waved to **him**.)
- Use fronted adverbials. (Adverb before the verb e.g. Gently, she lifted the baby. rather than- She lifted the baby gently.)
- Use a comma after fronted adverbial (e.g. Later that day, I heard bad news.)
- Use apostrophe for plural possession.
- Use inverted commas and other punctuation to punctuate direct speech (e.g. The conductor shouted, "Sit down!")
- Write with increasing legibility, consistency and fluency.



## Expected Y4 level in Mathematics

- Count backwards through zero to include negative numbers.
- Compare and order numbers beyond 1,000.
- Compare and order numbers with up to 2 decimal places.
- Read Roman numerals to 100.
- Find 1,000 more/less than a given number.
- Count in multiples of 6, 7, 9, 25 and 1000.
- Recall and use multiplication and division facts all tables to 12 x 12.
- Recognise the place value of any 4-digit number (Thousands, hundreds, tens and units).
- Round any number to the nearest 10, 100 or 1,000.
- Round decimals with 1 decimal place to the nearest whole number.
- Add and subtract:
  - Numbers with up to 4-digits using written columnar method.
- Multiply:
  - 2-digit by 1-digit
  - 3-digit by 1-digit
- Count up/down in hundredths.
- Recognise and write equivalent fractions ( $\frac{2}{4} = \frac{1}{2}$ ).
- Add and subtract fractions with same denominator.
- Read, write and convert time between analogue and digital 12 and 24 hour clocks.



# Kimberworth Community Primary School



## End of Year Expectations for Year 4

This booklet sets out for you the knowledge and skills your child needs to learn to achieve the expected level at the end of Y4.

All the objectives will be worked on throughout the year in school.

Regular practise of these skills at home will help to reinforce this learning and help your child to achieve the expected level by the end of the year.

If you have any questions about this booklet or about how best to help your child, please talk to the class teacher.