



## Sports Premium Grant 2021-2022 Kimberworth Primary School

At Kimberworth Primary School, we believe that PE and sport play an important role in making our school vision reality for every child. We are committed to using government funding to enhance the sports provision for our school and the promotion of healthier lifestyles through PE specialists, enhancing the opportunities for children to be active during the school day and the participation of pupils in clubs and sporting competitions.

<b>Academic Year:</b> 2021/2022	<b>Total fund allocated:</b> 17,660 Carried forward 6,850 Total: £24,510	<b>Date Updated:</b> July 2022		
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: £36%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To improve quality of children’s fitness through increased activity throughout the school day.	<p>Active Break and lunchtimes planned and led by Active Regen and timetabled so all children can access them.</p> <p>Timber trial, ballcourt, field and playground timetabled to offer a range of activities for all classes.</p> <p>Mid-day supervisor employed as Play Leader to encourage informal social active play at lunchtimes</p> <p>Active Regen to audit and ensure all resources are available. Replace and purchase new equipment to ensure have access to a range of equipment.</p>	<p>Active Regen staff 5x lunchtimes £3240</p> <p>£4137</p> <p>£1,500</p>	<p>Increased participation observed at play and lunch times. Children engaging in a wide range of adult led activities.</p> <p>Timber trail redesigned with Junior Leaders summer 2022 - new equipment installed during summer hoilday</p> <p>SL observed supervisor positively engaging children in active play at lunchtimes.</p> <p>Playtime resources – Balance boards/Giant foam blocks/Catch a cup and ball/Four hoop basketball/table tennis table/parachute Balls for PE – football and tennis balls</p> <p>Participation analysed (see</p>	<p>To continue ensuring all year groups access the different areas which will be timetabled by SL and AR staff</p> <p>To continue to develop active break times and train Y6 pupils to lead active games at break and lunch time along mid-day supervisors.</p> <p>Termly review of participation and range of activities offered. Junior Leaders to review at their meetings.</p> <p>Continue to audit resources Update and purchase as required</p>

	<p>After school clubs planned and delivered for all age groups.</p> <p>PE timetabled to ensure all children have adequate PE time each week</p>	<p>After school clubs</p>	<p>below)</p> <p>All year groups accessed their weekly requirement of PE.</p> <p>Beat The Streets actively promoted within school and with families in weekly communications.</p>	<p>Pupil interviews about clubs and new timetable planned.</p> <p>Review timetable for next year and plan using new scheme.</p>
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**Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement**

Percentage of total allocation:  
1%

School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Increased opportunities for children to participate in both social and competitive sporting activities, improving attitudes to PE and sport</p>	<p>Inter house competitions used at the end of each unit of work to ensure all children get to partake competitively in a range of sports.</p> <p>Sports day events organized by PE Subject Leader and Active Regen</p> <p>Use school website and newsletters to celebrate school games and sports success. Award certificates for contributions to school sports.</p>	<p>£200 -rewards stickers, certificates, trophies</p>	<p>No interhouse sessions planned</p> <p>Sports day planned and led for FS/KS1/Daycare and KS2 All children took part in each event competitively. Winners were awarded in a whole school assembly.</p> <p>Achievements acknowledged out of school on class dojos. Weekly newsletter celebrated any school successes. E.g. Winterhill Football tournament.</p>	<p>Reintroduce interhouse competitions at end of each unit of work</p> <p>Plan intra house competitions with Thornhill for Key Stage 1 and 2.</p> <p>Plan again for next year</p> <p>To continue and celebrate the successes on the school website.</p>

				<p>SL use Active Families area of Get Set 4 PE scheme to promote families being active at home.</p> <p>Training for mid day staff and play leaders to further extend activities available -use Get Set 4 PE Active Lunchtimes materials</p>
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				33%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>All pupils to access inclusive and high quality Physical Education and Sport from EYFS to Y6</p> <p>To improve the assessment of PE in school</p>	<p>Purchase 'Power of PE' planning and assessment materials to ensure a clear outline in the progression of key skills and vocabulary.</p>	<p>£350</p>	<p>Monitoring shows consistent approach as all staff are using the Power of PE scheme to teach the PE lessons.</p>	<p>Purchase new scheme (Get Set for PE) for teaching PE. (£500)</p>
	<p>Active Regen and SL to provide staff training in use of planning to gain confidence, improve their knowledge and further develop their skills</p>	<p>Release time for SL £600</p>	<p>Ongoing informal discussions with Class Teachers and Active Regen staff to support subject knowledge and plan for next steps for the following sessions</p>	<p>KB to lead implementation alongside BC.</p>
	<p>Staff to use the planning and assessment materials to assess children prior to the unit, to differentiate and challenge pupils within sessions and evaluate against the key skills.</p>		<p>To review and continue</p>	<p>Assessment – tracking progress Use new scheme materials as a support Track those below and exceeding across the different skills throughout KS1 and 2</p>
	<p>All staff to deliver high quality PE sessions using agreed scheme</p>	<p>Active Regen Curriculum sessions £6,720</p>	<p>All staff using the scheme and resources provided.</p>	
	<p>PE subject leader to attend LA and LC network meetings</p>	<p>Release time for SL £300</p>	<p>Termly networking opportunity Sharing of best practice with other schools Links with Thornhill Primary</p>	<p>Continue</p>

			started sharing planning	SL to observe PE sessions and provide appropriate feedback and support where necessary
<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation: 29%
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>
All children have the opportunity to experience a range of activities through lessons, at playtime and lunchtime and through after school clubs.	Two year curriculum planned out to ensure coverage of a wide range of PE areas by PE subject leader clearly identifying key skills and vocabulary progression  Resources audited and new ones purchased to ensure all units can be taught effectively to whole classes  Y5 children trained to be play leaders for lunch time activities and supported and trained to deliver appropriate activities so the children can experience varied sports activities. Purchase new equipment to support this.	£2,870  £3,240	End of 2 year cycle-children have completed a unit of work in all areas. New sports/activities introduced to broaden range. Resources purchased to support each unit of work. Resources purchased for Teaching Gym Gym – agility tables and linking equipment/new gym mats/ vaulting box Athletics – discuss/shot put/javelin/batons/  Children trained New resources purchased and used	Plan next 2 year PE cycle using online planning tool on the new scheme.  Continue -train new Y5 pupil leaders  Trial girls sessions in ball court and monitor impact  Proactively encourage girl's participation in after school sports clubs.  Survey girls to find out what they want to increase their participation.  Trial Zumba/Dance/Gym

	<p>Three after school clubs offered per week offered to all year groups. Varied sports planned and rotated each half term. PP funding used to support all children to be able to attend.</p>		<p>Range of clubs offered termly.</p> <p>Term 1</p> <p>KS1 – Multisports</p> <p>88%Boys</p> <p>12% Girls</p> <p>PP – 44%</p> <p>KS2 -Football</p> <p>Boys -78%</p> <p>Girls- 22%</p> <p>PP-55%</p> <p>KS2 – Multisports</p> <p>Boys – 90%</p> <p>Girls 10%</p> <p>PP – 63%</p> <p>Term 2</p> <p>KS1 – Multisports</p> <p>Boys – 88%</p> <p>Girls – 12%</p> <p>PP – 41%</p> <p>KS2 - Multisports</p> <p>Boys – 50%</p> <p>Girls – 50%</p> <p>PP- 41%</p> <p>Term 3</p> <p>KS1</p> <p>Boys – 88%</p> <p>Girls – 12%</p> <p>PP – 0%</p> <p>KS2</p>	
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		£600 £300	Boys 56% Girls -44% PP – 56%  Funding gained for KS1/2 Girls club sessions introduced in Summer term. 21 girls attended regularly.  Children participated in a range of physical activities such as canoeing, zip line and abseiling	Plan for next year  Additional swimming sessions to be offered for children in Y5 not achieving standard  Additional swimming g sessions for Y6 who missed this unit during Covid lockdown.
<b>Key indicator 5: Increased participation in competitive sport</b>				Percentage of total allocation:
				2%
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>
All pupils have the opportunity to participate in competitive sports in school and access local competitions where viable	Enter learning community and Rotherham sporting events so that children have the opportunity to represent the school in a variety of competitions. (Y2 and Y5)  Active Regen to offer specialized training and support for teaching specialised sports and activities such as football, tennis, rugby, orienteering etc	£500 entry/transport	Attended by Y2 and 5  Supported teachers on a 1-1 basis with planning and teaching the skills using the new scheme	To attend next year  To continue



	<p>Promoting achievements of pupils in the wider community and display these within school</p> <p>Intra school competitions to be organised each half term or at the end of a unit</p> <p>SL to research new sporting competitions to enter.</p>		<p>Celebrated on newsletters and class dojos.</p> <p>Opportunities for KS2 boys and girls football teams to compete in LC competitions</p> <p>Additional coaching sessions for football teams -Active Regen staff</p>	<p>To continue</p> <p>To liaise with Thornhill to plan for KS1 and 2</p> <p>Access any tournaments available.</p>
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## Swimming Data

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p><b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</b></p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p>	69%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	52%
<p><b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b></p>	79%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	No

Signed off by	
Head Teacher:	Alison Stothard
Date:	12.07.22
Subject Leader:	Kathryn Black
Date:	11.07.22
Governor:	Chris Jones
Date:	18.07.22