

Early Reading and Phonics



At Kimberworth Community Primary School we follow the Read Write Inc programme for phonics. This is to support children with their early reading skills. It also helps children to talk about and understand what they have read. Reading helps children develop their vocabulary and learn new things independently. We want all children to enjoy reading. Children will be taught in mixed groups by trained staff. These groups are assessed and changed according to the needs of the individual children.

Five key principles underpin the teaching in all Read Write Inc. sessions:

Purpose – know the purpose of every activity and share it with the children, so they know the one thing they should be thinking about

Participation – ensure every child participates throughout the lesson

Praise – ensure children are praised for effort and learning, not ability

Pace – teach at an effective pace and devote every moment to teaching and learning

Passion – be passionate about teaching so children can be engaged emotionally

What do children do in a Read Write Inc. session?



Fred the Frog

Children are taught to 'Fred' talk words by sounding out and blending to read. m_a_t

Children are taught to spell by hearing and saying sounds in a word before writing them down. We call this using 'Fred' fingers.

Fred Talk

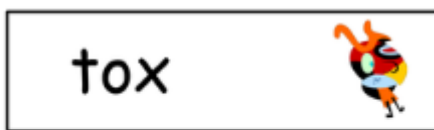
Fred is a frog puppet who says, reads and spells words in pure sounds; he never says the whole word so the children do this for him. He never adds 'uh' after a consonant sound e.g. fuh, luh (a slight 'uh' cannot be helped when saying the sounds b, g, d, j, w and y).

Phonics Screening Check

The phonics screening check is a short, simple assessment to make sure that all pupils have learned phonic decoding to an appropriate standard by the age of 6. All year 1 pupils in maintained schools, academies and free schools must complete the check.

The phonics check will help teachers identify the children who need extra help so they can receive the support they need to improve their reading skills. These children will then be able to retake the check in year 2.

The check comprises a list of 40 words and non-words which the child will read one-to-one with a teacher. The class teacher in Y1 will prepare the children for their phonics screening check. Children will have phonics work to take home at different stages in the year.



Example of non-words which are known as alien words by the children (words which do not make sense but are used to assess their phonics ability)



For further information on the phonics screening check, click on the link below.

https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/194057/phonics_check_leaflet_2013_.pdf

Assessment is a critical element of our programme. The teachers assess:

- Pupils' phonic knowledge
- The speed at which pupils are able to read the text
- Their understanding of the stories they read.
- Assessments take place every eight weeks and we use the information to quickly move pupils to another group if they are progressing faster than their peers or to provide one-to-one tutoring so that they keep up.

How can I help my child with their phonics?

To find out more about how to say the different phonemes(sounds) which your child is learning, please take a look at this helpful video for parents.

<https://ruthmiskin.com/en/find-out-more/parents/>

Your child may have homework around the sounds they are learning. These might be linked to the spelling pattern they are learning in class or linked to their Read, Write Inc work they are working on.

