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| **Name of Governor** | **Date Appointed to the Committee** |
| J Hine (Chair) | 16/06/2021 |
| C Jones | 26/01/2021 |
| A Nicholson | 26/01/2021 |
| A Bellamy | 05/10/2022 |
| T Arif | 11/10/23 |
| **Disqualifications: Any governor or member of staff who has a business or pecuniary interest in an item for discussion or decision at a meeting must declare that interest at the appropriate time, leave the meeting and take no part in that discussion or decision.** | |

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| **Chair of the Committee** | J Hine |

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| **Clerk to the Committee** | V Hawksley |

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| **Meeting Frequency** | One per term |

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| **Quorum** | 3 |

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| **Terms of Reference**  Duties and responsibilities of this committee are:   * To observe and comply with the school’s Governing Board Code of Conduct at all times. * To appoint a professional clerk to advise and guide the standards and curriculum committee of their duties and responsibilities, and to record minutes of all committee meetings. * To establish terms of reference for the standards and curriculum committee and review these on an annual basis. * Monitoring the standards and progress of all pupils and their learning. * Using attainment and achievement data provided to evaluate the impact of teaching and learning on the levels of attainment. * Monitoring the progress of pupils in the school and reporting this information back to the board, advising them in respect of targets for pupil achievement. * Analysing performance trends that might be present within the school and nationally. * Mapping performance and progress data onto set national standards. * Having knowledge of the educational needs of pupils within the trust and monitoring pupil performance data of specific groups of pupils, e.g. pupils with special educational needs and disabilities. * Understanding the targets that have been set and challenging underperformance within the school against these targets and more general expectations. * Ensuring that the school’s curriculum is balanced, broadly based and effective, using a variety of different sources, such as attainment data and information from school regarding the effectiveness of the curriculum, in order to improve the curriculum. * Reviewing the school’s policies which relate to standards, e.g. behaviour, assessment and attendance policies, and recommending amendments to the board. * Ensuring that there are effective procedures in place within the school regarding pupil support, attendance and discipline. * Remaining informed on the attendance rates of the school and ensuring that there are procedures in place to fulfil statutory requirements, especially regarding children missing from education. * Monitoring safeguarding procedures to ensure a duty of care. * Monitoring and then advising the board on school improvement work, leadership standards. * Obtaining progress reports from post- Ofsted action plans and any other formal evaluation reports related to the quality and effectiveness of learning, in order to further inform and develop the school’s improvement plans and strategies. * Ensuring that there are effective procedures in place for the quality assurance of teaching and learning, the curriculum, inclusion and the sharing of good practice. * Ensuring that the highest possible standards are set, achieved and maintained. * Identifying areas of concern regarding performance and standards, implementing action plans with the consultation of the board where necessary. * Reviewing its own progress on a regular basis, taking into account its own performance, constitution and terms of reference to make sure that the committee is operating at its full potential. * Monitoring and advising the board on the achievement of the school’s intervention strategies and plans. |

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| **Terms of Reference Effective from** | **11/12/23** | **Terms of Reference Effective to** | **10/12/24** |
| **Signature of Chair of Committee** | **J Hine** | | |
| **Date** | **10/12/23 (updated)** | | |