



## Sports Premium Grant 2022-2023 Kimberworth Primary School

At Kimberworth Primary School, we believe that PE and sport play an important role in making our school vision reality for every child. We are committed to using government funding to enhance the sports provision for our school and the promotion of healthier lifestyles through PE specialists, enhancing the opportunities for children to be active during the school day and the participation of pupils in clubs and sporting competitions.

<b>Academic Year: 2022/2023</b>		<b>Total fund allocated: £17780</b>		<b>Date Updated: July 2023</b>	
<b>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school</b>					Percentage of total allocation: 27%
<b>School focus with clarity on intended <b>impact on pupils:</b></b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>	
To improve quality of children’s fitness through increased activity throughout the school day.	Active Break and lunchtimes planned and timetabled by Active Regen	Active Regen staff 5x lunchtimes £3240	Increased participation observed at play and lunch times. Children engaged in a wide range of activities timetables and led by staff. Areas timetabled for break and lunch times.	To continue and ensure all children are accessing a range of activities.	
	Timber trial, ballcourt, field and playground timetabled to offer a range of activities for all classes.  Termly review of participation in activities. School council to review at termly meetings		Activities reviewed and suggested termly.	To review and plan termly  To continue to review at termly meetings Junior Leaders to carry out an annual survey of activities.	
	Mid-day supervisor employed to encourage informal social active play at lunchtimes  Active Regen to audit and ensure all resources are available. Replace and purchase new equipment to ensure have access to a range of equipment for PE and active break and lunchtimes	£928  £502	SL observed Mid day supervisors engaging in active play with pupils. Regular support offered by Active Regen when needed.  Resources purchased: Basketballs, netballs, bibs, markers, skipping ropes, hoops and cones	As above  Continually audit resources	

	Audit of after school clubs and new clubs planned and delivered for all age groups.		Pupil interviews carried out and after school clubs planned appropriately	Review annually
	PE timetabled to ensure all children have adequate PE time each week		PE timetable organised by SLT	Review annually

**Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement**

Percentage of total allocation:  
0%

School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Increased opportunities for children to participate in both social and competitive sporting activities, improving attitudes to PE and sport	<p>Inter house competitions used at the end of each unit of work to ensure all children get to partake competitively in a range of sports.</p> <p>Sports day events organised by PE Subject Leader, Active Regen and Y6 sports leaders</p> <p>Schools to enter competitive tournaments with other schools in the community led by Winterhill</p> <p>Use school website and newsletters to celebrate school games and sports success. Award certificates for contributions to school sports.</p>		<p>Some Inter house competitions carried out in KS2 at the end of some units.</p> <p>Planned and led by KB and BC</p> <p>Y3/4 /5 and 6 attended Football tournaments at Winterhill Secondary school</p> <p>Sports Day celebrated in assemblies and certificates presented. Trophy presented to Football team competing in an intra school tournament.</p>	<p>To review and plan opportunities for next year</p> <p>To review and plan for next year</p> <p>School to enter Intra School tournaments locally</p> <p>Continue to celebrate sporting success in school during assembly and share on the school website.</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				40%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>All pupils to access inclusive and high quality Physical Education and Sport from EYFS to Y6</p> <p>To improve the assessment of PE in school</p>	<p>Purchase 'Get set for PE' planning and assessment materials to ensure a clear outline in the progression of key skills and vocabulary.</p> <p>Active Regen and SL to provide staff training in use of planning to gain confidence, improve their knowledge and further develop their skills when teaching PE</p> <p>Staff to use the planning and assessment materials to assess children at the end of each unit identifying those on track, below or exceeding expectations.</p> <p>All staff to deliver high quality PE sessions using agreed scheme</p> <p>PE subject leader to attend LA and LC network meetings</p>	<p>£550</p> <p>Active Regen Curriculum sessions £6,720</p>	<p>After a discussion as SLT we decided to use our own assessment tracker</p> <p>Staff confidently teaching PE throughout school using the new scheme</p> <p>Clear expectations for skills progression identified for each new unit and progression grids shared with staff and displayed in the school hall.</p> <p>Key vocabulary shared and children observed using the vocabulary in their evaluations of their own and others performances</p>	<p>Continue to track pupil across across the different units identifying those on below, on track or exceeding expectations.</p> <p>Create an excel tracker to upload the data so the children can be tracked throughout school.</p> <p>Continue to display and share the key vocabulary and key skills with all age groups.</p> <p>SL to attend network meetings</p>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 33%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
All children have the opportunity to experience a range of activities through lessons, at playtime and lunchtime and through after school clubs.	Two year curriculum planned out to ensure coverage of a wide range of PE areas by PE subject leader clearly identifying key skills and vocabulary progression	£3,240	Curriculum planned and followed for the first year of the cycle	Review after the two year cycle is completed
	Y5/6 children trained to be play leaders for lunch time activities and supported and trained to deliver appropriate activities so the children can experience varied sports activities. Purchase new equipment to support this.		Play leaders observed by SLT actively engaging pupils in active play. The zoned areas outside and planned activities and given a clear structure to break and lunchtime activities	To retrain new play leaders and continually review the sports provided.
All children to engage in effective OAA.	Three after school clubs offered per week offered to all year groups. Varied sports planned and rotated each half term. PP funding used to support all children to be able to attend.	£1900 £700	After school clubs include cricket, football, multi sports and dance provided throughout the year and well attended by different groups of pupils including PP	Use Junior Leaders survey to plan After School clubs for the next year  To track the % of PP children attending the after school clubs.
	Purchase Enrich OAA program for OAA and implement in school. SL to provide CPD for all staff.		Scheme purchased and CPD led by SL for whole school staff All year groups using the teaching resources across the curriculum.	To plan and deliver an orienteering unit in PE as planned on cycle 2.
	Outdoor adventurous residential held in Year 6 to provide children with access to a wider range of		Children engaged in climbing, crate stacking, canoeing and problem solving challenges during	

	physical activities. Cover for staff attending.		the residential.	
<b>Key indicator 5: Increased participation in competitive sport</b>				Percentage of total allocation:
				0%
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>
All pupils have the opportunity to participate in competitive sports in school and access local competitions where viable	<p>Enter learning community and Rotherham sporting events so that children have the opportunity to represent the school in a variety of competitions.</p> <p>Active Regen to offer specialized training and support for teaching specialised sports and activities such as football, tennis, rugby, orienteering etc</p> <p>Promoting achievements of pupils in the wider community and display these within school</p> <p>Intra school competitions to be organised each half term or at the end of a unit with Thornhill</p> <p>SL to research new sporting competitions to enter.</p>		<p>None available to attend</p> <p>Active Regen staff supported Teachers where appropriate with the delivery of this year's PE Units. These have included: basketball, athletics, dance, gymnastics and cricket.</p> <p>Outdoor achievements celebrated in whole school assemblies and shared on the whole school newsletter.</p> <p>Football tournament between Y3 and 4 carried out</p>	<p>Active Regen to support staff with the new units on cycle 2. Support planning and delivery using the scheme.</p> <p>SL encourage pupils to share out of school sporting achievements so these can be celebrated in school. Reminders put on the dojo termly by SL.</p> <p>Continue to enter Intra house competitions when possible.</p>

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