


 <p>Year 5 content</p>	<p><u>Historical enquiry</u> To use information about the past to enquire about historical questions.</p> <p>To use a wide variety of sources to gain a better understanding of historical events.</p> 	<p><u>Using evidence</u> Use a variety of evidence to deduce information about the past.</p>  <p>To be critical of evidence and how it can interpret our understanding of history.</p>	<p><u>Communicating about the past</u> To recall key dates and events studied and be able to identify it on a timeline.</p>  <p>Understand the significance of events and changes around the world</p>
<p>How was smallpox eradicated?</p> <p>Diversity: How did a Buddhist temple in China help reduce the amount of smallpox deaths?</p> <p>Significant individual: Edward Jenner</p>	<p>Chronology: How did the Smallpox vaccination affect medicine?</p>	<p>Interpretation: Who was Edward Jenner?</p>	<p>Cause and consequence: Would people have trusted the smallpox vaccine?</p> <p>Change and continuity: Vaccination vs variolation.</p>
<p>Who built the pyramids?</p> <p>Diversity: Which Gods were important to the Pharaohs?</p> <p>Local study: Weston Park Museum</p>	<p>Chronology: How did the Egyptians change the structures of their pyramids?</p>	<p>Interpretation: Slaves or craftsmen: who built the pyramids?</p>	<p>Cause and consequence: Why were temples built near the Nile?</p> <p>Change and continuity: How has Egypt changed from ancient to a modern civilisation?</p>