

 <p><b><u>Year 1 content</u></b></p>	<p><b><u>Historical enquiry</u></b> To use information about the past to enquire about historical questions.</p> <p>To use a wide variety of sources to gain a better understanding of historical events.</p> 	<p><b><u>Using evidence</u></b> Use a variety of evidence to deduce information about the past.</p>  <p>To be critical of evidence and how it can interpret our understanding of history.</p>	<p><b><u>Communicating about the past</u></b> To recall key dates and events studied and be able to identify it on a timeline.</p>  <p>Understand the significance of events and changes around the world</p>
<p>Topic name:</p> <p>What was it like when you were younger?</p> <p><b>Diversity: Did everyone play with the same toys?</b></p> <p>Significant individual: Ourselves</p>	<p><b>Chronology:</b></p> <p>How did toys change through time?</p>	<p><b>Interpretation:</b></p> <p>How have teddies changed through time?</p>	<p><b>Cause and consequence:</b> Why did toys change?</p> <p><b>Change and continuity:</b></p> <p>What did our parents and grandparents play with?</p>
<p>Topic name:</p> <p>What was it like in England's capital city?</p> <p><b>Diversity: How were different people affected by the Great Fire of London?</b></p> <p>Significant individual: Samuel Pepys</p>	<p><b>Chronology:</b></p> <p>Where else does the event of the great fire of London fit on a historical timeline?</p>	<p><b>Interpretation:</b></p> <p>How does Samuel Pepys diary help us understand what happened?</p>	<p><b>Cause and consequence:</b></p> <p>What were the main causes of the great fire of London?</p> <p><b>Change and continuity:</b></p> <p>How did building materials and designs change after the great fire?</p>

